

Answer Key

to

The Lion, the Witch
and the Wardrobe
Study Guide

Answer Key

Chapter 1: Lucy Looks Into a Wardrobe

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. The children were sent to stay with the Professor because of the air raids.
2. Peter thought they had fallen on their feet.
3. After the rooms full of books, they found a room that was empty except for a big wardrobe with a looking-glass in the door.
4. When Lucy found herself standing in the middle of a wood, she felt both frightened and inquisitive .
5. The first person she met in the wood was wearing a red muffler.

B. Correctly use each of these words in a sentence.

Answers will vary.

1. mothballs
2. parcels
3. row

Comprehension – Answer the following questions based on Chapter 1.

1. Where did the children live before this story began?

In London

2. Why was Edmund bad-tempered the first night at the Professor's house?

Because he was tired and pretending not to be.

3. How did the adventures begin?

With the children's decision to explore the house because it was raining and they couldn't go outdoors.

4. What first made Lucy realize that something queer was happening in the wardrobe?

She felt something soft and powdery and cold when she heard something crunching under her feet.

5. What did she think that convinced her it was safe to go on and explore?

"I can always get back if anything goes wrong."

6. What was the source of the light in the wood?

A lamp-post.

Critical Thinking

Answers will vary.

1. What is your first impression of each child's personality?
2. What do you think about Lucy's decision to enter the wood alone – was it safe, brave, foolish? Explain why you feel as you do.

Answer Key

Chapter 2: What Lucy Found There

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. Mr. Tumnus invited Lucy to have tea with him, and served her toast and sardines and cake.
2. One of the books Lucy saw on the shelf was titled *The Life and Letters of Silenus*.
3. Mr. Tumnus told wonderful tales of how Nymphs and Dryads used to come out to dance with the Fauns.
4. He also talked about Red Dwarfs, and Bacchus sometimes visiting the forest, and weeks of jollification.

B. Correctly use each of these words in a sentence.

Answers will vary.

1. stag
2. merely
3. lulling

Comprehension – Answer the following questions based on Chapter 2.

1. What does Mr. Tumnus’s phrase “Daughter of Eve” mean?

a human girl

2. How did the faun convince Lucy to come to his cave?

By inviting her to tea.

3. How did he entertain her after they had eaten?

By telling her stories and playing his flute.

4. What happened when Lucy said she had to go?

Mr. Tumnus burst into tears.

5. What had Mr. Tumnus promised to do with Lucy?

Turn her over to the White Witch.

6. What did he fear would happen to him if he failed to keep his promise?

His tail and horns would be cut off, his beard plucked out, his hoofs turned solid, and he might be turned to stone.

7. Why did he decide not to keep the promise anyway?

Because once he got to know Lucy he couldn’t betray her.

Critical Thinking

Answers will vary.

1. Why do you think Lucy felt comfortable in the faun's cave?
2. Why do you think it took Lucy so long to understand the danger she was in?
3. What do you think about her behavior toward Mr. Tumnus after she realized what he had planned to do?

Answer Key

Chapter 3: Edmund and the Wardrobe

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. Peter **rapped** his knuckles on the back of the wardrobe to make sure it was solid.
2. Edmund **sneered** and **jeered** at Lucy for the next few days.
3. When Edmund couldn't find the door of the wardrobe, he began **groping** wildly in the dark
4. When Lucy didn't answer him, he thought she was **sulking** and refusing to accept his apology.
5. After a few moments, a **sledge** drawn by reindeer came into view.
6. The dwarf's beard covered him in place of a rug.
7. "What, **pray**, are you?" the Lady asked Edmund.

B. Correctly use each of these words in a sentence.

Answers will vary.

1. hoax
2. spiteful
3. gilded

Comprehension – Answer the following questions based on Chapter 3.

1. Why was Lucy surprised that her siblings hadn't been wondering where she was?

Because she thought she had been gone for hours.

2. What did they find when they looked into the wardrobe?

Nothing unusual; just an ordinary wardrobe.

3. Why didn't Lucy make up with the others by saying she had just made up the story of her adventure?

Because she knew it had really happened and she wouldn't lie.

4. Why should the next few days have been delightful, and why did Lucy not enjoy them?

The weather was fine and the children spent a lot of time outside playing, but Lucy couldn't enjoy herself because Edmund was treating her badly and she knew nobody believed her.

5. Why did she not mean to hide in the wardrobe during hide-and-seek?

Because she knew the others would start talking about her and her adventure again.

6. Why did Edmund follow her into the wardrobe?

To continue teasing her.

7. What was his first clue that something unusual was happening?

His voice had a curious out-of-doors sound.

8. Why did he think Lucy didn't answer his call?

He thought she was ignoring him because she was angry about how he had been treating her.

9. What was Edmund's first impression of the Lady on the sledge?

He didn't like the way she looked at him.

10. Who did the Lady say she was?

The Queen of Narnia

Critical Thinking

Answers will vary.

1. Why do you think Lucy had begun to wonder whether Narnia had been a dream?
2. How would you describe the Lady on the sledge, based on what is told about her in this chapter?

Answer Key

Chapter 4: Turkish Delight

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. The queen wanted to know if Edmund was a Son of Adam.
2. Next, she asked how he had entered her dominions.
3. Turkish Delight is Edmund's favorite thing to eat.
4. A king must have courtiers and nobles.
5. Edmund's face was flushed when he met Lucy.
6. He said it was poor sport to stand in the snow.

B. Correctly use each of these words in a sentence.

Answers will vary.

1. mantle
2. snappishly

Comprehension – Answer the following questions based on Chapter 4.

1. How did Edmund feel when the queen first invited him to sit with her?

He thought she was going to do something dreadful but didn't dare disobey.

2. What did he want as he ate the Turkish Delight?

To eat more and more of it.

3. What was the queen especially interested in learning about his family?

How many children there were.

4. What was unusual about this particular Turkish Delight?

It was enchanted so that one would want to keep eating it.

5. What did the queen say she'd like to do with Edmund?

Make him the prince, and one day the king, of Narnia.

6. What was the condition for her carrying out her idea?

That he bring his siblings to her.

7. What did the queen tell Edmund about fauns?

That they will say anything.

8. How did Lucy feel about Edmund having got into Narnia, too?

happy and excited

9. How did Edmund feel about it himself?

He knew he would have to admit that Lucy had been right, and have to keep his secret about meeting the queen, and felt sick.

Critical Thinking

Answers will vary.

1. Why do you think the queen changed from being angry and threatening to sympathetic?
2. Why do you think the queen seemed not to mind Edmund's forgetting his manners as he answered her questions?
3. Why do you think Edmund's opinion of the queen changed as he spent more time with her?

Answer Key

Chapter 5: Back on This Side of the Door

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. Edmund was taken aback when Peter scolded him.
2. Susan and Peter were afraid Lucy was going queer in the head.
3. The Professor was at their disposal to hear their concerns.
4. The Professor wondered why the children hadn't been taught logic at school.
5. After their talk with the Professor, none of the children were inclined to mention the wardrobe anymore.
6. Mrs. Macready had told them to stay out of the way when she was taking a party over the house.

B. Correctly use each of these words in a sentence.

Answers will vary.

1. savagely
2. coolly
3. spectacles

Comprehension – Answer the following questions based on Chapter 5.

1. When did Edmund decide what to do?

When Peter asked him about Lucy's claim that he had seen the country in the wardrobe, too.

2. How much older than Lucy was Edmund?

one year

3. How did Peter say Edmund had always behaved?

He had always been mean to anyone smaller than himself.

4. What did Peter and Susan decide to do about their concern over Lucy?

To talk to the Professor.

5. How did the Professor respond to their account of Lucy's story?

He seemed unconcerned, and even as if he thought it could be true.

6. What was the main reason Susan and Peter didn't believe Lucy?

They were sure such a thing just wasn't possible.

7. What did the Professor say were the only three logical possibilities?

That Lucy was mad, lying, or telling the truth.

8. What did he advise them to do?

Mind their own business.

9. What was unusual about the Professor's house?

It was very old and strange and historical, and often visited by tourists.

Critical Thinking

Answers will vary.

1. Why do you think Peter reacted as he did to Edmund?
2. Why do you think the Professor was willing to believe Lucy's story?
3. What do you think of his statement that nothing is more probable than that there could be other worlds just round the corner?

Answer Key

Chapter 6: Into the Forest

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. The wardrobe smelled of camphor.
2. Edmund said to himself that he would pay out the others, and that they were stuck-up prigs.
3. The lady Edmund had met called herself the Chatelaine of Cair Paravel as well as the Queen of Narnia.
4. Tumnus was charged with treason, harbouring spies, and fraternising with Humans.
5. Lucy felt bad because the Faun had been arrested on her account.

B. Correctly use each of these words in a sentence.

Answers will vary.

1. bearing
2. crockery
3. larder

Comprehension – Answer the following questions based on Chapter 6.

1. What were the first clues that something strange was happening inside the wardrobe?

Something sticking into Peter's back, and the cold and wet.

2. How did the fur coats look on the children?

like royal robes

3. How did Edmund give away the fact that he had been in Narnia before?

By mentioning the lamp-post.

4. What did the children find at the Faun's cave?

That it had been wrecked and Mr. Tumnus had been arrested.

5. Who was the chief of the secret police?

Fenris Ulf OR Maugrim, depending on which edition of the book.

6. Why did the siblings decide not to just go home?

They felt like they should try to help Mr. Tumnus.

7. What was Peter worried about?

Not having any food.

8. What did Edmund suggest about the robin?

That it might be leading them into a trap.

9. Why did Peter decide to trust the bird?

Because robins were good in all the books he had read.

Critical Thinking

Answers will vary.

1. Why do you think Edmund had such a bad attitude?
2. Do you agree with the children's decision to try to rescue Mr. Tumnus?
Why or why not?

Answer Key

Chapter 7: A Day with the Beavers

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. Mr. Tumnus had **got wind of** his upcoming arrest and given Lucy's handkerchief to Mr. Beaver as a **token**.
2. Mr. Beaver said his dam was **merely a trifle**.
3. The ice looked like **festoons** of sugar.
4. The children saw **gum boots** and **oilskins** and various tools against the wall of the Beavers' house.

B. Correctly use each of these words in a sentence.

Answers will vary.

1. dodging
2. mortar

Comprehension – Answer the following questions based on Chapter 7.

1. What was unusual about the animal the children saw?

It used human gestures and talked.

2. What did the Beaver say about the trees?

That they were always listening, and some might betray them.

3. How did they know he was a friend?

He showed them Lucy's handkerchief that she had left with Mr. Tumnus.

4. How did the name of Aslan affect each of the children?

Edmund felt a mysterious horror; Peter felt brave and adventurous; Susan felt like a delicious smell or beautiful music had just floated by; Lucy felt like it was the beginning of the holidays or summer.

5. How long did it take to reach the Beaver's house?

Over an hour.

6. What was Mrs. Beaver doing when they arrived?

sewing

7. What did they have for dinner?

Fresh-caught fish and potatoes and a marmalade roll.

8. Why was Mr. Beaver pleased that it was snowing again?

Because it would hide their tracks from anyone trying to follow.

Critical Thinking

Answers will vary.

1. Why do you think Edmund was reluctant to trust the Beaver?
2. Why were the others willing to trust Mr. Beaver?

Answer Key

Chapter 8: What Happened After Dinner

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. Peter suggested that they come up with some **stratagem** to get into the witch's house, perhaps disguising themselves as **pedlars**.
2. Mr. Beaver said the witch was descended from the **Jinn**.
3. There had been a saying in Narnia **time out of mind** that two Sons of Adam and two Daughters of Eve would end the witch's reign.

B. Correctly use each of these words in a sentence.

Answers will vary.

1. simple
2. mark my words

Comprehension – Answer the following questions based on Chapter 8.

1. What had happened to Mr. Tumnus?

He had been taken away by the Witch's police.

2. Why did Peter believe they had to try to help the faun?

Because Mr. Tumnus had saved Lucy.

3. Who is Aslan?

The King, the son of the Emperor-Beyond-the-Sea, the great Lion.

4. What did Mrs. Beaver say about anyone who could appear before Aslan and not be nervous?

That they were braver than most or else just silly.

5. Where were the children supposed to meet Aslan?

At the Stone Table

6. When was Edmund's absence noticed?

After the discussion of the prophecy about two Sons of Adam and two Daughters of Eve sitting in the thrones at Cair Paravel.

7. Why did Mr. Beaver say there was no point in looking for him?

Because it was clear that he had gone to the Witch.

8. What did Mrs. Beaver say was the only chance of saving either Edmund or the other children?

For the others to keep away from the Witch.

Critical Thinking

Answers will vary.

1. Do you agree with Peter's feeling that the children should try to help Mr. Tumnus? Why or why not?
2. What do you think the statement that Aslan isn't safe, but good means?

Answer Key

Chapter 9: In the Witch's House

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. Edmund thought the others were trying to **give him the cold shoulder** during dinner.
2. He kept slipping and **barking** his shins on rocks as he traveled.
3. The Witch's courtyard was full of statutes, including **satyrs**, **cat-a-mountains**, and a **centaur**.

B. Correctly use each of these words in a sentence.

Answers will vary.

1. turret
2. gloating
3. eerie

Comprehension – Answer the following questions based on Chapter 9.

1. Why hadn't Edmund enjoyed dinner?

Because he had been thinking of Turkish Delight.

2. When did he actually slip out of the Beavers' house?

Just before Mr. Beaver had started telling that the Witch wasn't human.

3. What were some of the excuses he made up about the Witch in his own mind?

That her enemies were telling lies about her, that she probably was the rightful Queen, and that she was better than Aslan.

4. What cheered him up as he was walking?

The ideas of the changes he would make in Narnia when he was king.

5. How was he able to find his way?

By the light of the full moon coming out.

6. What frightened him just inside the courtyard gate?

A stone lion

7. What silly thing did he do when he recovered from his fright?

Drew a moustache and glasses on the lion.

8. How did the Witch greet him?

With anger because he had come alone.

Critical Thinking

Answers will vary.

1. Why do you think Edmund was determined to go to the Witch even though he knew deep down that she was evil?
2. Do you think he really believed that the stone lion was Aslan? Why or why not?
3. What do you think of the way the Witch reacted to his news?

Answer Key

Chapter 10: The Spell Begins to Break

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. Mrs. Beaver asked for someone to get several loaves of bread out of the crook in the corner.
2. Everyone looked very frowsty when they came out of the cave.
3. Father Christmas had fitted Mr. Beaver's dam with a new sluice gate.

B. Correctly use each of these words in a sentence.

Answers will vary.

1. cordial
2. What a mercy

Comprehension – Answer the following questions based on Chapter 10.

1. What was Mrs. Beaver doing while the others were bundling up?

Packing up supplies for them to carry with them.

2. What hope did she say they had?

That although they couldn't get to the Stone Table before the Witch, they could keep under cover and go by ways she wouldn't expect and get through.

3. Why did Mr. Beaver say they should stay down in the valley?

Because the Witch wouldn't be able to bring a sledge down.

4. What awakened everyone from their sleep in the cave?

The sound of bells jingling.

5. Why did Mr. Beaver rush out when he heard the noise?

So he could see which way the Witch was going.

6. What was Father Christmas like, and how did he affect the children?

He was so big, and so glad, and so real, that they all became still and solemn.

7. List the gifts he gave to each member of the party.

Mrs. Beaver – a new sewing machine

Mr. Beaver – repairs and a new sluice gate for the dam

Peter – a shield and a sword

Susan – a bow and arrows and a horn

Lucy – a small dagger and a bottle of healing cordial

Critical Thinking

Answers will vary.

1. Do you think it was wise of Mrs. Beaver to take the time to pack up supplies? Why or why not?
2. How do you feel about Aslan's statement that battles are ugly when women fight?

Answer Key

Chapter 11: Aslan Is Nearer

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. When the party of animals saw the Witch, all the **gaiety** went out of their faces.
2. The Witch called the animals **vermin**.
3. Edmund saw the ground covered with flowers as they came into a **glade** of birch trees, and birds **alighting** on branches soon after that.

B. Correctly use each of these words in a sentence.

Answers will vary.

1. repulsive
2. gluttony

Comprehension – Answer the following questions based on Chapter 11.

1. What did the Dwarf bring Edmund to eat and drink?

Dry bread and water.

2. What did the Witch order the wolf to do?

Go to the Beavers' house and kill anyone there.

3. How did Edmund feel riding in the Witch's sledge?

He was cold and wet and miserable, and began to realize that the Witch was evil.

4. Why did the Witch stop suddenly?

Because she saw a party of animals enjoying a Christmas dinner.

5. What did she do to the party of animals?

Turned them all to stone.

6. Why did the sledge stop running well?

Because the snow was melting and the ground was soft and wet.

7. What did the Witch, the Dwarf, and Edmund do when the sledge couldn't go any further?

Started walking, with Edmund's hands tied behind him.

8. What did the Dwarf say had happened?

That spring had come, and it was Aslan's doing.

9. How did the Witch respond to his statement?

She said she would instantly kill anyone who said that name again.

Critical Thinking

Answers will vary.

1. Why do you think Edmund shouted out for the Witch not to harm the animals?
2. Why do you think his heart gave a great leap when he realized the frost was over?

Answer Key

Chapter 12: Peter's First Battle

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. The Beavers and the children saw kingfishers and thrushes as they were walking.
2. After climbing a high hill, the children were able to see the sea, the Stone Table, and a pavilion pitched on one side of a green open space.
3. Lucy thought Aslan's paws would be terrible if he didn't know how to velvet them.
4. Peter heard a horn blow, and then saw a large creature like an Alsatian chasing Susan.
5. Aslan told the other creatures to hold back and let Peter win his spurs.

Comprehension – Answer the following questions based on Chapter 12.

1. What did the children understand had happened when the magic spring began?

That something had gone wrong with the Witch's schemes.

2. Describe the Stone Table.

It was a great grey grim slab of stone supported on four upright stones, very old, covered with strange markings.

3. How did the Beavers and the children feel when they saw Aslan?

They didn't know what to do or say, couldn't look at him, and trembled.

4. How did Lucy think Aslan's face looked?

Royal and strong and peaceful and sad

5. What did Aslan show Peter?

The castle at Cair Paravel where he would be High King.

6. What did Peter see after he heard the horn?

A large ferocious animal chasing Susan.

7. How did he feel, and what did he do?

He felt like he was going to be sick, not brave at all, but he killed the beast.

8. What did Aslan send the other creatures to do?

Find the Witch and rescue Edmund.

Critical Thinking

Answers will vary.

1. Why do you think the children and the Beavers hesitated to approach Aslan?
2. Why do you think Peter didn't understand at first what the horn blowing meant?

Answer Key

Chapter 13: Deep Magic from the Dawn of Time

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. The Witch sent out messengers to gather the creatures that were on her side: ghouls, boggles, ogres, minotaurs, hags, and spectres among others.
2. The leopard told Aslan that a messenger from the enemy craved audience.
3. The Dwarf said that the Witch requested safe conduct to come and meet with Aslan.
4. Mr. Beaver was offended by the cheek of the Witch calling herself the Queen of Narnia.
5. The Witch said she had a right to kill anyone who committed treachery, and that Edmund's life was forfeit to her.
6. After talking privately with Aslan, the Witch renounced her claim on Edmund.

Comprehension – Answer the following questions based on Chapter 13.

1. What did the Dwarf suggest the Witch should do with Edmund?

Keep him to bargain with.

2. What did the Witch intend to do with him?

Kill him at once.

3. How did the Witch and the Dwarf avoid being captured when Edmund was rescued?

The Witch disguised them as a boulder and a stump.

4. What did Aslan say when he brought Edmund to his siblings?

That there was no need to talk about the past.

5. How did the Witch's appearance affect the group of Aslan's supporters?

Shudders ran down their backs, the animals growled, and everyone was suddenly cold.

6. What did Mrs. Beaver notice about the meeting between Aslan and the Witch?

That the Witch never looked Aslan in the eye.

7. Why had the Witch come?

To claim that she had a right to kill Edmund because he was a traitor.

Critical Thinking

Answers will vary.

1. What do you think of the way the rescuers treated Edmund?
2. Why do you think Aslan said there was no need to talk about what was past?
3. Why do you think Aslan told Mr. Beaver to keep quiet?

Answer Key

Chapter 14: The Triumph of the Witch

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. During the journey, Aslan told Peter about his plan of **campaign**.
2. The girls **groped** out from among the sleepers during the night.
3. Four **leering** hags came forward to bind Aslan.
4. The **rabble** was enraged by Aslan's silence.
5. The Witch said that after the Deep Magic was **appeased**, she would make Narnia hers forever.

B. Correctly use each of these words in a sentence:

Answers will vary.

1. siege
2. pact

Comprehension – Answer the following questions based on Chapter 14.

1. Why did Aslan say they had to move camp?

Because the place where they were would be wanted for other purposes.

2. What did Aslan say about his presence in the battle that was sure to come?

That he could not promise he would be there.

3. What did the girls see when they got up in the middle of the night?

Aslan walking slowly into the wood.

4. What did Aslan say when they asked to go with him?

That he would be glad of company, but they had to stop when he told them to.

5. How did the Witch's followers react to Aslan's appearance?

They were dismayed and fearful.

6. What was done to Aslan before he was put on the Stone Table?

He was bound, shaved, and muzzled.

7. How did Aslan look just before he was killed?

Not angry or afraid, but sad.

Critical Thinking

Answers will vary.

1. Why do you think Aslan didn't tell anyone what was going to happen?
2. Why do you think the Witch and her followers humiliated Aslan before killing him?

Answer Key

Chapter 15: Deeper Magic from Before the Dawn of Time

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. The whole **vile** rabble ran past Susan and Lucy's hiding place with wild cries and **skirling** pipes and shrill horns.
2. Aslan told the girls that when a willing victim was killed in a traitor's **stead**, Death itself would start working backward.
3. The girls rode Aslan through wild orchards, past roaring waterfalls, up windy slopes, along **giddy** ridges, and down into wild valleys.

Comprehension – Answer the following questions based on Chapter 15.

1. Why couldn't Susan and Lucy untie the ropes on Aslan's body?

Because they had been tied so unmercifully tightly.

2. What two things did Lucy notice after it seemed that hours had gone by?

That the sky was growing less dark, and that there was something moving at her feet.

3. What were the mice doing?

Nibbling away the ropes that bound Aslan.

4. What sound did the girls hear, and then what did they see?

A great cracking noise, the Stone Table broken in two, and then Aslan alive.

5. What had the Witch not known?

That if a willing victim was killed in a traitor's stead, deeper magic from before the dawn of time would cause death to start working backward.

6. How did the girls feel after the wild romp with Aslan?

Not at all tired or hungry or thirsty.

7. When did they reach the Witch's home?

Near mid-day.

Critical Thinking

Answers will vary.

1. Why do you think Edmund was determined to go to the Witch even though he knew deep down that she was evil?
2. Do you think he really believed that the stone lion was Aslan? Why or why not?
3. What do you think of the way the Witch reacted to his news?

Answer Key

Chapter 16: What Happened About the Statues

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. As it was coming back to life, the lion gave a **prodigious** yawn.
2. Lucy's handkerchief was like the size of a **saccharine** tablet compared to the giant.
3. A great hound picked up the Witch's scent and began to **bay**.

Comprehension – Answer the following questions based on Chapter 16.

1. What did Lucy think the Witch’s courtyard was like at first?

A museum.

2. What did Aslan do to bring the statues back to life?

Breathe on them.

3. How did they all get out of the Witch’s courtyard?

The giant broke down the gate.

4. What did Mr. Tumnus tell Lucy about the giant Rumblebuffin?

That, like all giants, he wasn’t very clever, but of a good family.

5. What was the change in the noise that gave Lucy an odd feeling?

The sound of battle.

6. What was happening in the center of the battlefield?

Peter and the Witch were fighting hand to hand.

Critical Thinking

Answers will vary.

1. Why do you think the other lion was so pleased that Aslan had said “us lions”?

2. What do you think the Witch was thinking when she saw Aslan?

Answer Key

Chapter 17: The Hunting of the White Stag

Vocabulary enrichment activities:

A. Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

1. After the children were crowned, there was great **revelry** in Cair Paravel.
2. The Kings and Queens formed alliances and paid **visits of state** to countries beyond the sea.
3. Edmund said the lamp post **“worketh strangely upon me,”** and he desired to find the **signification** of the thing.

B. Correctly use each of these words in a sentence.

Answers will vary.

1. lurking
2. foreboding

Comprehension – Answer the following questions based on Chapter 17.

1. What had Edmund done that had kept the Witch from overpowering Aslan's forces?

Destroyed her wand.

2. What did Aslan do in the midst of the celebration?

Slipped away quietly.

3. What names were given to the children as they grew and changed over the years?

King Peter the Magnificent, Queen Susan the Gentle, King Edmund the Just, and Queen Lucy the Valiant.

4. How did they happen to find the lamp post in the wood?

In the course of hunting the White Stag.

5. Why did they decide not to turn back at that point?

Because they had always taken on whatever came up and would be ashamed to turn back from fear or foreboding.

6. How did the Professor react to their story?

He believed it all, and told them that they would get back to Narnia some day but it wouldn't happen when they were looking for it.

Critical Thinking

Answers will vary.

1. What do you think of Aslan's insistence that Lucy go and help others before she saw if Edmund was recovered?
2. Do you think Edmund should have been told what Aslan had done for him? Why or why not?
3. Why do you think the Professor advised the children not to talk too much about their adventures?